

An object numbering task reveals an underestimation of complexity for typically structured scenes

Alex Carter¹, Daniel Kaiser^{2,3,*}

¹ *Department of Psychology, University of York, UK*

² *Mathematical Institute, Department of Mathematics and Computer Science, Physics, Geography, Justus-Liebig-Universität Gießen, Germany*

³ *Center for Mind, Brain and Behavior (CMBB), Philipps-Universität Marburg and Justus-Liebig-Universität Gießen, Germany*

** correspondence to:*

Prof. Dr. Daniel Kaiser

Justus-Liebig-Universität Gießen

Arndtstraße 2

35392 Gießen

danielkaiser.net@gmail.com

Abstract

Our visual environments are composed of an abundance of individual objects. The efficiency with which we can parse such rich environments is remarkable. Previous work suggests that this efficiency is partly explained by grouping mechanisms, which allow the visual system to process the objects that surround us as meaningful groups rather than individual entities. Here, we show that the grouping of objects in typically and meaningfully structured environments directly relates to a reduction of perceived complexity. In an object numerosity discrimination task, we showed participants pairs of schematic scene miniatures, in which objects were structured in typical or atypical ways, and asked them to judge which scene consisted of more individual objects. We obtained two key results: First, participants were less accurate in comparing numerosities between typically structured scenes than between atypically structured scenes, suggesting that grouping processes hinder the effective individuation of separate objects in typically structured scenes. Second, participants underestimated the number of objects in typically structured, compared to atypically structured, scenes, suggesting that grouping based on typical object configurations reduces the perceived numerical complexity of a scene. In a control experiment, we show that this overestimation is specific to upright scenes, indicating that it is not related to basic visual feature differences between typically and atypically structured scenes. Together, our results suggest that our visual surroundings appear less complex to the visual system than the number of objects in them makes us believe.

Keywords

scene perception, real-world vision, numerosity, complexity, object regularities

Introduction

Vision in natural environments is highly efficient: Humans can efficiently find objects embedded in rich natural scenes (Li et al., 2002; Peelen & Kastner, 2014; Wolfe et al., 2011a) and remember large amounts of information from previously viewed scenes (Konkle et al., 2010). The efficiency with which humans perform such tasks is often described as surprising or puzzling (Peelen & Kastner, 2014; Wolfe et al., 2011a). This notion stems from studies with simple visual stimuli that revealed severe capacity limitations in processing multiple stimuli: Behavioral performance in such studies drops rapidly when more and more items need to be searched (Wolfe, 2010) or remembered (Luck & Vogel, 2013). Given the large number of objects contained in natural scenes, vision should be highly inefficient in most everyday situations.

Recent studies have provided an explanation based on the typical structure of natural scenes (Kaiser et al., 2019; Vo et al., 2019; Wolfe et al., 2011b): In scenes, objects do not appear alone and in random locations, but they form meaningful spatial arrangements: for instance, lamps appear above tables, and chairs appear next to them. To facilitate the processing of multiple simultaneous objects, the visual system may exploit the ways in which objects typically appear together in the world. Indeed, behavioral studies suggest that typical multi-object configurations facilitate visual tasks like detection (Riddoch et al., 2003; Stein et al., 2015), search (Goupil et al., 2023; Kaiser et al., 2014), or short-term memory (Kaiser et al., 2015; Liu et al., 2022; O'Donnell et al., 2018). Such effects have been explained by a grouping of objects into larger units of processing, allowing the brain to process objects at the level of (fewer) groups rather than at the level of (more) individual objects (Kaiser et al., 2019; Kaiser & Peelen, 2018).

If observers indeed process the environment on the level of meaningful object groups, rather than at the level of individual objects, this raises the question of how complex the visual world really is to the visual system. The notion of rich visual environments is partly derived from estimating the number of individual objects that make up a scene, where the abundance of individual objects indexes a scene's richness (Neider & Zelinsky, 2008; Wolfe et al., 2011a). Such measures may indeed overestimate the complexity of natural scenes, as they do not take grouping processes into account (Neider & Zelinsky, 2008). Here, we sought to investigate whether typically structured environments, which enable participants to effectively group objects, are perceived as less complex than environments where typical object configurations are disrupted, hindering the grouping of objects into meaningful ensembles.

To quantify perceived complexity, we employed a numerosity discrimination paradigm. Humans are relatively accurate in estimating numerosity, even for larger quantities (Anobile et al., 2015; Feigenson et al., 2004; Kaufman et al., 1949). Recent studies show that this accuracy is preserved when objects are embedded in natural scenes (Odic & Oppenheimer, 2023; Wencheng et al., 2023). Here, we used numerosity as a proxy for visual complexity: The more objects a scene is judged to contain, the more complex it appears. This notion corresponds with judgments of scene complexity, which are most strongly driven by the number of objects or the overall clutter in a scene (Oliva et al., 2004).

In our study, participants judged which of two schematic miniature scenes had the greater number of objects in them. Critically, we presented participants with scenes in

which the objects were presented in accordance with typical real-world structure and scenes where real-world structure was violated by shuffling object locations across the scene (Fig. 1). With this paradigm, we tested two critical hypotheses. First, we hypothesized that discriminating object numerosity in typically structured scenes should be worse than discriminating numerosity in atypically structured scenes, as grouping processes in typically structured scenes hinder the effective individuation of items. Second, we hypothesized that object numerosities should be underestimated in typically structured, compared to atypically structured, scenes, as grouping processes in typically structured scenes lead to an aggregation of individual objects into fewer groups and thereby reduce the perceived object count.

Methods

Participants

We conducted two experiments. In Experiment 1, we tested 34 participants. Data from one participant was lost due to an error in data saving, leaving a final sample of 33 participants (9 men, 24 women; mean age 26.9 years, SD=4.2). In Experiment 2, we tested 36 participants. One participant in Experiment 2 was excluded because they did not perform the task correctly, leaving a final sample of 35 participants (12 men, 23 women; mean age 26.7 years, SD=4.4). Sample sizes were chosen based on convenience sampling, with the goal of $n \geq 34$ to achieve a power of 80% for uncovering medium sized effects (Cohen's $d=0.5$) in a t-test. All participants had normal or corrected-to-normal visual acuity. They received a monetary compensation for their participation. Each participant provided written informed consent prior to the experiments. Procedures were approved by the general ethical committee of the Justus Liebig University of Gießen and in accordance with the Declaration of Helsinki.

Stimuli

The stimulus set consisted of schematic scene miniatures from two categories (kitchens and living rooms). We constructed a typical and an atypical version for each scene. Typically structured versions were constructed by superimposing a set of isolated and colored real-world objects on top of a black perspective grid in a way that resembles the typical arrangement of the objects in a typical kitchen or living room (Fig. 1a). Each scene consisted of 10 to 20 individual objects (i.e., 11 different object numerosities). For each numerosity, we constructed two exemplars per category, yielding a total of 22 unique typically structured scenes per category (44 in total). Atypically structured versions were generated by shuffling the objects around in space (Fig. 1a). This shuffling was done manually by the authors while approximately controlling for the eccentricity and overlap of objects. This yielded a total of 22 unique atypically structured scenes per category (44 in total).

Paradigm – Experiment 1

The experiments were coded in Psychtoolbox for Matlab (Brainard, 1997). During each experimental trial, participants viewed a pair of scenes, with one scene on each the left and right sides of the screen. The scenes were presented for 1.25s. Each scene subtended approximately 17×13 degrees visual angle, with scenes presented approximately 5 degrees away from the center of the screen. Participants were tasked with judging which of the scenes had more objects in them by pressing the “n” or “m”

keys on the keyboard corresponding to the left and right stimulus respectively (Fig. 1b). Responses were recorded during a response prompt appearing after the scene display and participants were asked to respond as accurately as possible. Trials were separated by a 500ms inter-trial interval.

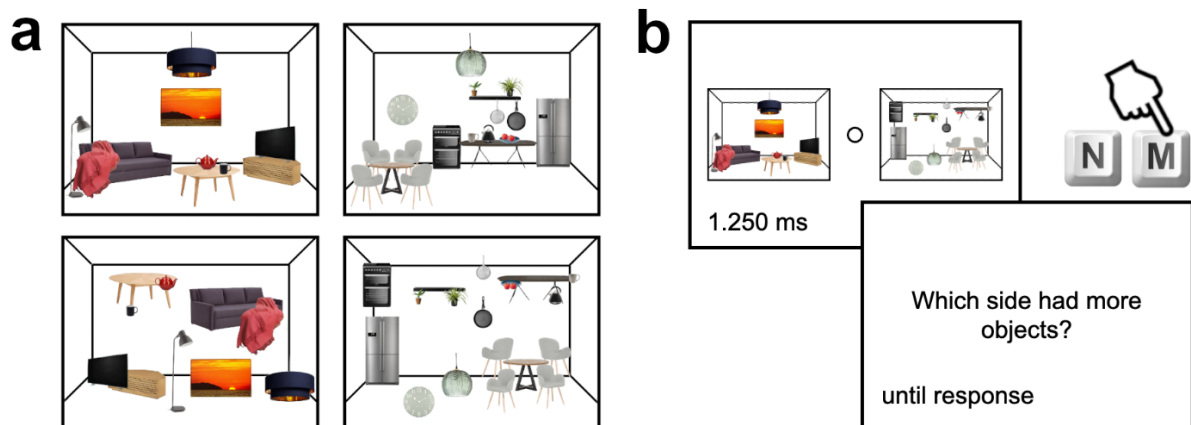


Figure 1. Stimuli and Paradigm. *a)* Stimuli were schematic scene miniatures (kitchens and living rooms), consisting of 10 to 20 individual objects. Scenes could be typically structured, resembling real-world regularities in object configurations (top row), or atypically structured, with object locations shuffled (bottom row). Examples show rooms with 10 objects (left column) or 20 objects (right column). *b)* On each experimental trial, participants were asked to judge which of two simultaneously presented scenes contained more objects.

Before the experiment, participants were instructed that the notion of an object in the context of the experiment refers to all nameable, separable objects contained in the scene. The experiment started with a practice block of 5 trials to familiarize people with the displays and response keys. These 5 trials featured different scenes than the ones used in the subsequent experiment, and they were discarded from all analyses. In the subsequent experiment, each trial always featured two images of the same category (i.e., two kitchens or two living rooms). The other conditions were fully balanced: That is, each numerosity was once paired with each other numerosity, once for two typically structured scenes, once for two atypically structured scenes, and twice for a typically and an atypically structured scene (once with the typically structured scene on the left and once with the typically structured scene on the right). This yielded 2 (category) \times 11 (numerosity left) \times 11 (numerosity right) \times 4 (typicality combination) trials, that is 968 trials in total. On each trial, one exemplar of the two available exemplars from each category and at each numerosity was chosen randomly. Trials with the same numerosity never showed the exact same scene, but the two different exemplars available. Trial order was fully randomized. The experiment lasted 45min and was divided into 4 blocks.

Paradigm – Experiment 2

Experiment 2 was identical to Experiment 1, apart from the following changes: First, we only included trials that featured a typically and an atypically structured scene. Thus, there were no trials where a typical scene was compared to another typical scene, or an atypical scene was compared to another atypical scene. Second, we additionally included an equal number of trials where the scenes were presented in an

upside-down orientation (i.e., inverted), to test whether the effects obtained in Experiment 1 were indeed due to typicality or rather caused by low-level feature differences between the typically and atypically structured scenes (Kaiser et al., 2014; Stein et al., 2015). This yielded 2 (category) × 11 (numerosity left) × 11 (numerosity right) × 2 (typicality combination) × 2 (orientation) trials, that is 968 trials in total. The experiment again lasted 45min, split into 4 blocks.

Data analysis – Experiment 1

Data were analyzed by fitting psychometric functions to the behavioral responses, separately for each participant. Specifically, we used the Palamedes Toolbox (Prins & Kingdom, 2018) to fit cumulative gaussian functions to individual participants response data, using a maximum likelihood criterion. Psychometric functions were fit on two separate parts of the data (see below). For all analyses, data from the two scene categories were collapsed to yield more data for fitting the psychometric functions.

First, we focused on the trials in which two typically structured or two atypically structured scenes were presented. Here, response data were recoded to obtain responses as a function of the relative difference between the number of objects in the stimulus presented on the right side of the display versus the stimulus on the left side of the display (e.g., responses on trials with a scene with 12 objects on the right and a scene with 15 objects on the left were coded as the same relative difference as scene with 15 objects on the right and a scene with 18 objects on the left). We then plotted the data as a function of responses choosing the right-side stimulus as a function of the relative difference in numerosity between the left and right stimuli and fitted a cumulative gaussian function. This was done separately for the typically and atypically structured scenes. We fitted two parameters: the slope (the variance of the Gaussian distribution) and the point of subjective equality (PSE) (the mean of the Gaussian distribution) for each fit. These parameters were estimated separately for each participant. In this analysis, the slope indicates how well participants could discriminate between numerosities, while a non-zero PSE indicates a bias for overestimating numerosity on one side of the display.

Second, we focused on the trials in which a typically structured scene and an atypically structured scene were presented. Here, response data were recoded to obtain responses as a function of the relative difference between the number of objects in the typically structured and the atypically structured scenes. Responses were similarity fit with a cumulative gaussian, yielding a slope and PSE for assessing the direct comparison between the typically and atypically structured scenes. In this analysis, the slope indicates how well participants could discriminate between numerosities, while a non-zero PSE indicates a bias for overestimating numerosity in either the typically or atypically structured scenes.

Data analysis – Experiment 2

Experiment 2 only featured trials in which a typically structured scene and an atypically structured scene were presented. Response data were thus again recoded to obtain responses as a function of the relative difference between the number of objects in the typically structured and the atypically structured scenes. Responses were similarity fit with a cumulative gaussian, yielding a slope and PSE for assessing the direct comparison between the typically and atypically structured scenes. As in the second

analysis for Experiment 1, a non-zero PSE indicates an overestimation of numerosity for the typically or atypically structured scenes. Here, we performed this analysis separately for the upright and inverted scenes, allowing us to compare the parameters across scene orientations.

Statistical analysis

Slope and PSE parameters were compared against zero and between conditions using one- or two-sample t-tests, respectively. All t-tests were two-sided. Cohen's *d* is provided as a measure of effect size.

Open practices statement

All materials, data, and code are available on the Open Science Framework (OSF.io) and can be retrieved from: <https://osf.io/hkxur/>.

Results

Experiment 1

In Experiment 1, participants judged which of two scenes presented on the right and left sides of the screen contained more objects. Scenes on either side of the display could either be typically structured or atypically structured (with object positions shuffled across space).

First, we analyzed data from trials where participants compared two typically structured scenes with each other or two atypically structured scenes with each other. In both conditions, participants were able to tell apart the numerosities of the two scenes: When fitting a psychometric function (see Methods), all participants produced positive slopes (mean slope 0.18, *SD*=0.06; comparison against zero, $t(32)=17.8$, $p<0.001$, $d=3.1$) and there was no overall bias towards overestimating numerosities on either side of the display (mean PSE 0.19, *SD*=1.6; comparison against zero, $t(32)=0.7$, $p=0.51$, $d=0.12$). Critically, we hypothesized that the grouping of individual objects into meaningful arrangements leads to a less accurate individuation of objects and thus diminished sensitivity for trials featuring typically structured, compared to atypically structured, scenes. This hypothesis was confirmed by a significantly shallower slope of the psychometric function for trials featuring typical scenes than trials featuring atypically structured scenes, $t(32)=4.9$, $p<0.001$, $d=0.86$ (Figure 2a-c). PSEs did not differ between conditions, $t(32)=1.1$, $p=0.29$, $d=0.19$.

Second, we analyzed data from trials where participants compared a typically structured scene to an atypically structured scene, independently of whether the typically structured scene appeared on the right or left side of the screen. Here, we hypothesized that participants would underestimate the numerosity of typically structured scenes compared to atypically structured scenes, as a grouping of individual objects would hinder object individuation in the typically structured scenes. This hypothesis was confirmed by a significantly shifted PSE in the psychometric function, $t(32)=4.6$, $p<0.001$, $d=0.82$ (comparison of the PSE against zero; Figure 2d-f). With an average PSE of 0.91, almost a full object more was needed in the typically structured scene to be judged as containing as many objects as the atypically structured scene.

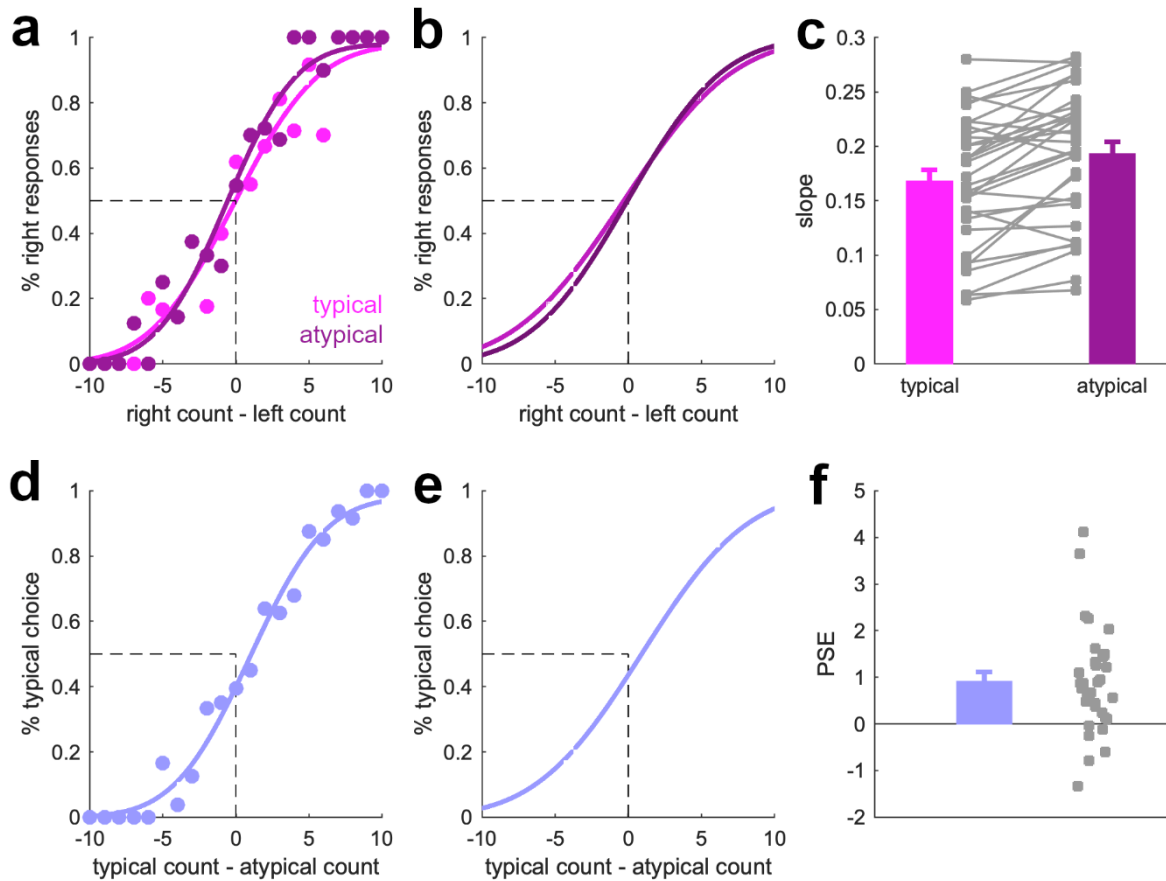


Figure 2. Results from Experiment 1. First, we fitted participant-specific psychometric functions to trials in which either two typically structured scenes or two atypically structured scenes were shown. **a)** Data and psychometric functions for an example participant. **b)** Psychometric functions based on the average slope and PSE across participants. **c)** Slopes were shallower when object numerosities were discriminated between two typically structured scenes than when they were discriminated between two atypically structured scenes. Error bars show standard errors of the mean. Gray squares are data from individual participants. Second, we fitted psychometric functions to trials in which a typically structured scene was shown together with an atypically structured scene. **d)** Data and psychometric function for an example participant. **e)** Psychometric functions based on the average slope and PSE across participants. **f)** PSEs were shifted positively, indicating an underestimation of numerosity in typically structured, compared to atypically structured, scenes. Error bars show standard errors of the mean. Gray squares are data from individual participants.

The results of Experiment 1 show that the number of objects contained in typically structured scenes is less accurately estimated and that the number of objects contained in typically structured scenes is underestimated relative to atypically structured scenes. These findings suggest that grouping processes specific to typically structured scenes reduce their perceived complexity.

Experiment 2

In Experiment 2, we tested whether the differences between typically and atypically structured scenes could potentially be explained by low-level visual confounds that were introduced during the generation of the atypically structured scenes. Although we

paid close attention to not introducing changes in visual features like the eccentricity or overlap of objects, we could still have introduced low-level differences that can explain the underestimation of numerosity in the typical scenes. To control for such differences, we replicated Experiment 1 (but only featuring trials in which a typically structured scene was paired with an atypically structured scene). Critically, each trial was once presented with upright scenes and once with inverted scenes. If the differences between typically and atypically structured scenes would indeed stem from low-level feature differences, they should be preserved across orientations. If the differences are specific to the upright conditions, then they are related to the unique possibility of grouping objects in the upright and typically structured scenes (Kaiser et al., 2014; Stein et al., 2014).

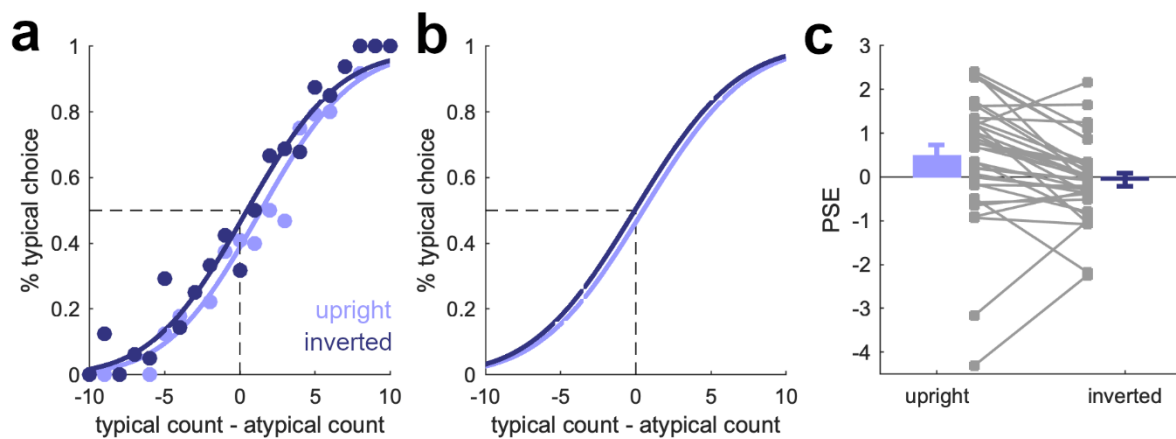


Figure 3. Results from Experiment 2. Here, we examined trials, in which a typically structured scene was shown together with an atypically structured scene (as in Figure 2d-f). We fitted participant-specific psychometric functions separately for trials in which the scenes were upright or inverted. **a)** Data and psychometric functions for an example participant. **b)** Psychometric functions based on the average slope and PSE across participants. **c)** For the upright scenes, PSEs were shifted positively, replicating the result from Experiment 1. This shift was absent for inverted scenes. Error bars show standard errors of the mean. Gray squares are data from individual participants.

Here, we fitted psychometric functions separately for trials with upright and inverted scenes. For the upright scenes, we again found a significantly shifted PSE, $t(34)=2.0$, $p=0.048$, $d=0.35$ (comparison of the PSE against zero; Figure 3), replicating the results from Experiment 1 and indicating that the number of objects in typically structured scenes was underestimated compared to atypically structured scenes. The effect was less pronounced than in Experiment 1, but this difference can be attributed to two outlier participants with strong negative shifts in their PSE (see Fig. 3c). Critically, we did not find a similar shift in the PSE for inverted scenes, $t(34)=0.5$, $p=0.65$, $d=0.08$, and the shift in the PSE was significantly greater for the upright than for the inverted scenes, $t(34)=3.3$, $p=0.002$, $d=0.56$. Slopes did not differ between conditions, $t(34)=0.3$, $p=0.80$, $d=0.04$. This indicates that participants did equally well in discriminating numerosities for upright and inverted scenes. This suggests that object individuation is not necessarily impacted by inverting a scene.

The results from Experiment 2 replicate the underestimation of object numerosity in typically structured scenes observed in Experiment 1. They further show that the reduction in perceived complexity for typically structured scenes cannot be explained

by low-level differences between the typically and atypically structured scenes in our stimulus set.

Discussion

Our study used an object numerosity discrimination paradigm to quantify the perceived complexity of naturalistic scenes (schematic miniatures of living rooms and kitchens). We specifically tested whether typically structured scenes are perceived as less numerically complex, that is, whether the number of objects is underestimated in typically structured, compared to atypically structured scenes. Across two experiments, our study yielded three key results: First, participants were less sensitive to object numerosity when comparing two typically structured scenes, relative to comparing two atypically structured scenes. This suggests that grouping processes present in typically structured scenes hamper the accurate individuation of objects. Second, when comparing numerosity between a typically and atypically structured scene, the typically structured scene needed more objects to be judged as containing an equal number of objects to an atypically structured scene. This shows that grouping processes lead to a relative underestimation of object numerosity when scenes are structured in line with real-world regularities and thus allow for effective grouping of objects. Finally, we show that the underestimation of object numerosity for typically structured scenes is only observed for upright, but not inverted, scenes. This shows that the effect is not related to low-level visual differences between the typically and atypically structured scenes. Together, our results show that participants reliably underestimate the complexity of a scene's object content when a scene is typically structured, suggesting that grouping processes render scenes less complex to the visual system than they appear to be.

Our findings support previous observations that grouping processes are specifically observed when objects adhere to real-world regularities (Kaiser et al., 2019). Here, we provide a novel measure for testing how such grouping processes impinge on the perceived complexity of scenes: When objects contained in typically structured scenes can be grouped, they are judged as containing less objects than when scenes are atypically structured. This finding is consistent with a recent report, in which object numerosity perception was, if anything, less accurate in natural, compared to artificial, displays (Odic & Oppenheimer, 2023). This effect may be attributed to grouping rendering numerosity estimates more inaccurate.

Our findings further have implications for quantifying the complexity of natural scenes by simply counting the individual objects in a scene. It has been argued that such approaches, if anything, underestimate the number of objects contained in a scene, as objects can often be broken down in meaningful parts, which would render the number of objects even higher (Wolfe et al., 2011a). Our findings suggest the contrary: Counting individual objects may overestimate the complexity of natural scenes, as grouping processes change the units of processing from (more) individual objects to (fewer) groups of objects. Future studies could test whether taking such grouping processes into account when estimating a scene's complexity can better align models of visual processing from simple visual stimuli with data from more naturalistic experiments.

It is worth noting that the underestimation of object numerosity in our study was numerically not dramatic. For instance, in Experiment 1, a typically structured scene needed just one object more to be judged as containing an equal number of objects as

an atypical one. However, our task forced participants to individuate separate objects. This individuation may override grouping processes to some extent, leading to an underestimation of grouping effects in scenarios where individuation is not explicitly required. In many real-world situations, groups of objects are entirely task irrelevant, so that they can be easily suppressed to facilitate the processing of task-relevant information (see Kaiser et al., 2014). In such situations, complexity may be reduced much more drastically than in our task.

Finally, our study uses a very specific class of stimuli: schematic scene miniatures that are mimicking the structure of natural scenes but are not faithfully resembling all aspects of everyday environments. Future studies need to test whether similar effects can be found in real-world scene photographs that are structured to varying degrees. Furthermore, it will be interesting to see whether our results extend to grouping processes for other visual content, such as action-related grouping of objects (Humphreys & Riddoch, 2007) or social relations among human agents (Papeo, 2020).

Together, our study provides novel evidence for a reduction of perceived complexity in structured natural scenes. This underestimation can render numerosity estimation in natural scenes less accurate, particularly when many objects are present. On the flipside, it likely mirrors a reduction of the effective complexity of natural scenes, caused by object grouping processes in the visual system. This reduction of complexity may be critical for adaptive visual cognition in real-world environments.

Acknowledgements

D.K. is supported by the DFG (SFB/TRR135, project number 222641018), an ERC starting grant (ERC-2022-STG 101076057), and “The Adaptive Mind” funded by the Excellence Program of the Hessian Ministry of Higher Education, Science, Research and Art. Thanks to Marius Geiß and David Weiß for help in data collection. The authors have no competing interests to declare.

References

- Anobile, G., Cicchini, G. M., & Burr, D. C. (2016). Number as a primary perceptual attribute: A review. *Perception*, *45*(1-2), 5-31.
- Brainard, D. H., & Vision, S. (1997). The psychophysics toolbox. *Spatial Vision*, *10*(4), 433-436.
- Feigenson, L., Dehaene, S., & Spelke, E. (2004). Core systems of number. *Trends in Cognitive Sciences*, *8*(7), 307-314.
- Goupil, N., Kaiser, D., & Papeo, L. (2023). Category-specific effects of high-level relations in visual search. OSF preprint, doi.org/10.31219/osf.io/n7uvk.
- Humphreys, G. W., & Riddoch, M. J. (2007). How to define an object: Evidence from the effects of action on perception and attention. *Mind & Language*, *22*(5), 534-547.

- Kaiser, D., & Peelen, M. V. (2018). Transformation from independent to integrative coding of multi-object arrangements in human visual cortex. *Neuroimage*, *169*, 334-341.
- Kaiser, D., Quek, G. L., Cichy, R. M., & Peelen, M. V. (2019). Object vision in a structured world. *Trends in Cognitive Sciences*, *23*(8), 672-685.
- Kaiser, D., Stein, T., & Peelen, M. V. (2014). Object grouping based on real-world regularities facilitates perception by reducing competitive interactions in visual cortex. *Proceedings of the National Academy of Sciences*, *111*(30), 11217-11222.
- Kaiser, D., Stein, T., & Peelen, M. V. (2015). Real-world spatial regularities affect visual working memory for objects. *Psychonomic Bulletin & Review*, *22*, 1784-1790.
- Kaufman, E. L., Lord, M. W., Reese, T. W., & Volkman, J. (1949). The discrimination of visual number. *The American Journal of Psychology*, *62*(4), 498-525.
- Konkle, T., Brady, T. F., Alvarez, G. A., & Oliva, A. (2010). Scene memory is more detailed than you think: The role of categories in visual long-term memory. *Psychological Science*, *21*(11), 1551-1556.
- Li, F. F., VanRullen, R., Koch, C., & Perona, P. (2002). Rapid natural scene categorization in the near absence of attention. *Proceedings of the National Academy of Sciences*, *99*(14), 9596-9601.
- Liu, X., Liu, R., Guo, L., Astikainen, P., & Ye, C. (2022). Encoding specificity instead of online integration of real-world spatial regularities for objects in working memory. *Journal of Vision*, *22*(9), 8-8.
- Luck, S. J., & Vogel, E. K. (2013). Visual working memory capacity: from psychophysics and neurobiology to individual differences. *Trends in Cognitive Sciences*, *17*(8), 391-400.
- Neider, M. B., & Zelinsky, G. J. (2008). Exploring set size effects in scenes: Identifying the objects of search. *Visual Cognition*, *16*(1), 1-10.
- O'Donnell, R. E., Clement, A., & Brockmole, J. R. (2018). Semantic and functional relationships among objects increase the capacity of visual working memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *44*(7), 1151.
- Odic, D., & Oppenheimer, D. M. (2023). Visual numerosity perception shows no advantage in real-world scenes compared to artificial displays. *Cognition*, *230*, 105291.
- Olivia, A., Mack, M. L., Shrestha, M., & Peeper, A. (2004). Identifying the perceptual dimensions of visual complexity of scenes. In *Proceedings of the annual meeting of the cognitive science society* (Vol. 26, No. 26).
- Papeo, L. (2020). Twos in human visual perception. *Cortex*, *132*, 473-478.

Peelen, M. V., & Kastner, S. (2014). Attention in the real world: toward understanding its neural basis. *Trends in Cognitive Sciences*, 18(5), 242-250.

Prins, N., & Kingdom, F. A. (2018). Applying the model-comparison approach to test specific research hypotheses in psychophysical research using the Palamedes toolbox. *Frontiers in Psychology*, 9, 1250.

Riddoch, M. J., Humphreys, G. W., Edwards, S., Baker, T., & Willson, K. (2003). Seeing the action: Neuropsychological evidence for action-based effects on object selection. *Nature Neuroscience*, 6(1), 82-89.

Stein, T., Kaiser, D., & Peelen, M. V. (2015). Interobject grouping facilitates visual awareness. *Journal of Vision*, 15(8), 10-10.

Võ, M. L. H., Boettcher, S. E., & Draschkow, D. (2019). Reading scenes: How scene grammar guides attention and aids perception in real-world environments. *Current Opinion in Psychology*, 29, 205-210.

Wencheng, W., Ge, Y., Zuo, Z., Chen, L., Qin, X., & Zuxiang, L. (2023). Visual number sense for real-world scenes shared by deep neural networks and humans. *Heliyon*, 9(8).

Wolfe, J. M. (2010). Visual search. *Current Biology*, 20(8), R346-R349.

Wolfe, J. M., Alvarez, G. A., Rosenholtz, R., Kuzmova, Y. I., & Sherman, A. M. (2011a). Visual search for arbitrary objects in real scenes. *Attention, Perception, & Psychophysics*, 73, 1650-1671.

Wolfe, J. M., Võ, M. L. H., Evans, K. K., & Greene, M. R. (2011b). Visual search in scenes involves selective and nonselective pathways. *Trends in Cognitive Sciences*, 15(2), 77-84.